

School:		District: Greenville County School	
Percent Poverty:		School Term: 2023-2024	
SCHOOLWIDE PLANNING TEAM: List the names of individuals that meet the title requirement listed. Do not change the title shown on this page. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.			
Hannah Thompson	Candie Henry	Parents	
Jasmine Morgan	Regina Coulomb	Community Members	
Jamie Cox	Shamika Anderson	Teachers	
Debra R Johnson		Principal	
Lee Emma George	Dr. Anna Brink	Local Agency Administrator (Include other Federal Programs)	
Karina Montoya		Pupil Services Personnel – If appropriate (guidance counselor, social worker, etc.)	
Karisma Cruell	Jeanette Hearn	Technical Assistance Providers – (Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)	
Dr. Sharolyn Simmons	Hunter McClure	Other School Staff	

School:		
Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.		
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	The Principal will issue a formal invitation for parents to attend first quarter conferences - Individual standardized test results (SC Ready, PASS, MAP, FastBridge and etc.) are explained at first quarter conferences - Parent Compact and Parent Involvement Policy are discussed at first quarter conferences - Language translation available upon request - Strategies for academic improvement related to SC Ready are planned with parents - Weekly assessment information and academic progress is placed on Parent Backpack - Quarterly report cards are sent home - Conferences to discuss individual students progress and assessment are held at various locations and at flexible times.	

School:

Comprehensive Needs Assessment: 2023-2024

[23-24 Cherrydale Elementary Needs Assessment](#)

School:	District: Greenville County Schools										
SCHOOLWIDE PROGRAM ASSURANCES:											
By checking the boxes, the school/LEA assures that:											
X	1	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a Schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under Section 1117.	<input checked="" type="checkbox"/>								
X	2	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under Section 1117, determines that less time is needed to develop and implement the Schoolwide program; or b) the school is operating a Schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	<input checked="" type="checkbox"/>								
X	3	A school participating in a Schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	<input checked="" type="checkbox"/>								
X	4	This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.	<input checked="" type="checkbox"/>								
X	5	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	<input checked="" type="checkbox"/>								
X	6	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	<input checked="" type="checkbox"/>								
X	7	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of migratory children as defined in Section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	<input checked="" type="checkbox"/>								
X	8	The school is subject to the academic assessment and school improvement provisions of Section 1116 of the law.	<input checked="" type="checkbox"/>								
X	9	For schools coordinating resources, the schools shall maintain records that demonstrate that the Schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the Schoolwide program.									
X	10	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in Subsection (b)(1)(D) in accordance with Section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	<input checked="" type="checkbox"/>								
X	11	The school shall be found to be in compliance with comparability requirements as required in the law.	<input checked="" type="checkbox"/>								
X	12	In a school improvement school, the school will spend not less than 10 percent of the funds made available to the school under Section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	<input checked="" type="checkbox"/>								
X	13	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	<input checked="" type="checkbox"/>								

School: _____

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 2: Use effective instructional strategies.

ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE
Extended Day Program - Provide academic assistance to K5-5th Grade students in a standards- based extended day (Panther Academy) program who have been identified as needing additional learning opportunities in English Language Arts, reading and mathematics. Supplies needed for student assignments, assessments, and running records. Transportation for students as needed. Panther Academy program at 32 weeks (13 in the Fall and 19 in the Spring). 12 teachers/ 2 Staff @ 3 hours per day for 4 days per week @ \$40/hr. Binders, anchor chart paper, crayons, pencils, scissors, lamination, banker boxes, headphones, test prep workbooks, etc.	September 2023- April 2024	Stipends	\$180,913			
		Fringes	\$58,324			
		Supplies	\$500			
		Transportation	\$10,000			
Extended Year Program - Provide academic assistance in a standards- based extended year to students who have been identified as needing additional learning opportunities in English Language Arts, reading and mathematics. Supplies needed for student assignments, assessments, and running records. Transportation for students as needed. Summer program at 2 training days (8hr) and 4 weeks for 10 teachers/ 2 Staff/3 Paraprofessionals @ 7 hours per day for 4 days a week @ \$40/hr /20 hrs. Training Date: June 2023. Program will serve grades K-4. Binders, sheet protectors, anchor chart paper, crayons, pencils, scissors, lamination, banker boxes, headphones, summer reading take home books, etc.	June 2024/ July 2024	Stipends	\$53,819			
		Fringes	\$17,512			
		Supplies	\$1,937			
		Transportation	\$0			
		Total	\$323,005			

School: _____

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 4: Instruction by highly qualified teachers. **(DO NOT REWORD THE STRATEGY.)**

ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
All core academic teachers are Highly Qualified Select one: <input checked="" type="checkbox"/> All teachers are highly qualified. <input type="checkbox"/> All teachers are not highly qualified. If checked, must add an activity (ies) to address the next statement.	Fall/Spring			District	Human Resources' reports will document Highly Qualified status of newly hired core academic teachers. The district will comply with NCLB component of HQ teachers as determined by SDE's Title II yearly audit.		
		Subtotal	\$0				
All core academic teachers ARE highly qualified							

SCHOOLWIDE PROGRAM PLAN SUMMARY									
Reform Strategy 5: Provide professional development for teachers and staff.									
ACTIVITY (Include Staff Development Provide a brief one sentence description for each activity.)	FTE AMOUNT (IF APPLICABLE)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE		
South Carolina Association of Title I Administrators Conference (SCATA). Conference provides opportunities to communicate with other professionals, promotes the exchange of ideas on programs and activities in the various districts facilitating program improvements, and encourages priority students from South Carolina high schools to further their post high school education. (1 Staff)		October 2023	Registration	\$400	Title I	Fastbridge, Mastery Connect, and SC Ready			
			Mileage	\$325					
			Meals	\$128					
			Lodging	\$950					
RTI at Work™ is not a series of implementation steps to cross off on a list, but a way of thinking about how educators can ensure each child receives the time and support needed to achieve success. This workshop was developed for school teams who have started RTI but are still refining processes or experiencing challenges. (5 Staff, 1 admin)		Austin, Texas- February 19–21, 2024	Registration	\$4,000	Title I	TE 21 Benchmark, SC Ready, SCPASS, Fastbridge, Teacher Climate Survey			
			Mileage/Transportation	\$3,300					
			Meals	\$600					
			Lodging	\$6,000					
SETESOL Conference, "Celebrate Together, Accelerate Together," reflects an opportunity to share innovative practices and creative initiatives, discuss best practices, and learn about successful strategies that lead to greater success for our region's multilingual learners (MLs) and their families. Therefore, we invite you to join us this fall to share in the power of collaboration to develop strong systems and practices that best support the next generation of MLs. (9 staff, 1 Admin)		Myrtle Beach, SC - November 8-10, 2023	Registration	\$2,790	Title I	TE 21 Benchmark, SC Ready, SCPASS, Fastbridge, Teacher Climate Survey			
			Lodging	\$4,200					
			Mileage/Transportation	\$2,500					
			Meals	\$1,800					
			Substitute	\$700					
			Substitute Fringe	\$250					

School: _____

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 6: Recruit and retain highly effective teachers.

ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
RS 6.1 Participate in the District's Winter and Spring recruitment fair to attract high quality, and highly qualified teachers.		n/a	\$0	District			
		Total	\$0				

School: _____

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 7: Provide meaningful parent/family engagement.

ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	FTE AMOUNT (IF APPLICABLE)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
Parent Coordinator. Parent Coordinator will provide language classes for parents, translation for school-parent conferences, trainings, and student services before and after school, as needed.	1	August 2023 - June 2024	Salary	[REDACTED]	Title I	TE 21 Benchmark, SC Ready, SCPASS, Fastbridge, Teacher Climate Survey, Student Engagement Survey, Parent Survey		
			Benefits					
Ex. Parent Communication			Printing	\$1,000		TE 21 Benchmark, SC Ready, SCPASS, Fastbridge, Teacher Climate Survey, Student Engagement Survey, Parent Survey		
			Copier	\$6,500				
Ex. Parent Supplies - Parent Guides, Family Night Supplies such as scissors, books, educational activity supplies, etc. (Math/Science Night, ELA/Social Studies Night, and ESOL Night)			Supplies	\$2,500		TE 21 Benchmark, SC Ready, SCPASS, Fastbridge, Teacher Climate Survey, Student Engagement Survey, Parent Survey		
Ex. Parent Trainings			Refreshments	\$5,500				
			Total	\$65,554				

School: _____

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 7: Provide meaningful parent/family engagement.

ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	FTE AMOUNT (IF APPLICABLE)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE
Contracted Translator Services for 3 School Wide events (Math/Science Night, ELA/Social Studies Night, and ESOL Night)			Contract	\$2,000		TE 21 Benchmark, SC Ready, SCPASS,	
Ex. Parent Supplies - Parent Guides, Family Night Supplies such as scissors, books, educational activity supplies, etc. (Math/Science Night, ELA/Social Studies Night, and ESOL Night)			Supplies	\$7,065.21			
Ex. Parent Trainings			Refreshments	\$4,500			
			Total	\$13,565.21			

School:							
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SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 8: Assist in early childhood program transition.

ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
	Total		0				

School: _____

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 9: Include teachers in decision-making process to improve instruction.

ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
		Total	\$0				

School: _____

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 10: Provide additional assistance to students.

ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	FTE AMOUNT (IF APPLICABLE)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE
Partner with other state, federal programs and community agencies		August 2023 - June 2024		\$0.00		TE 21 Benchmark, SC Ready, SCP	
Provide a behavior interventionist who will work closely with school administration, teachers, attendance clerk, social worker, and school guidance counselor to address issues (student attendance, safety, student discipline, and classroom management) that are negatively impact student performance.	1	August 2023 - June 2024	Salary				
			Fringe				
			Total	\$58,840			

School:				
YOU WILL NEED TO ENTER EACH SUBTOTAL MANUALLY ON THIS PAGE. IT IS NOT IDEAL TO SET FORMULAS TO PULL SUBTOTALS FROM EACH PAGE SINCE SOME SCHOOLS ADD ROWS/ACTIVITIES				
Schoolwide Program Plan Summ				
RS #	Subtotal			
1	\$190,405.00			
2	\$323,005.00			
3	\$185,610			
4	\$0.00			
5	\$27,943.00			
6	\$0.00			
7	\$65,554.00			
7 (set aside)*	\$13,565.21			
8	\$0.00			
9	\$0.00			
10	\$58,840.00			
11	\$0.00			
Budget FY 24	\$864,922.21			